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STATE OF THE COLLEGE

How does President Obama's State of the Union address affect Hamilton students? **See page 7.**

GLENVENTURES!

Discover all of the Glen's mysteries: trampolines, glass pyramids and more! **See page 9.**

A BEATING AT THE BUZZER

Women's Hockey crushes fourth-ranked Middlebury in overtime. **See page 15.**

THE SPECTATOR

Thursday, February 1, 2012

Volume LII Number 16

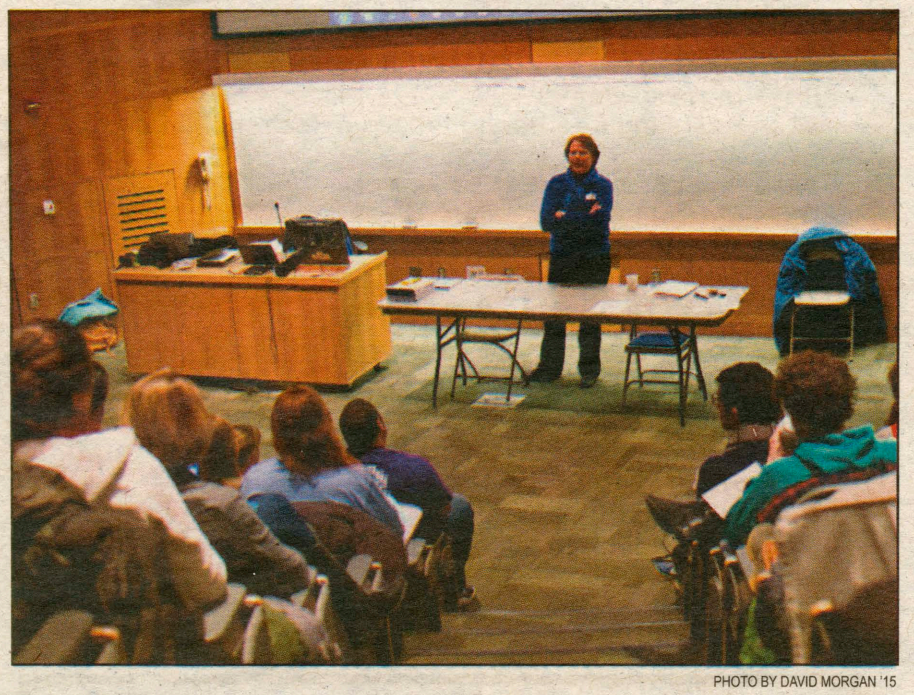


PHOTO BY DAVID MORGAN '15

Spirituality 101 Week reveals religious presence on the Hill

by Adam Fix '13
News Contributor

The same day that Rick Santorum lamented what he believes to be the "indoctrination that occurs in American universities," which directs students away from religion, Hamilton College entered Spirituality 101 Week with events led by the Inter-Varsity Christian Fellowship, the Catholic Newman Council, the Hamilton College Hillel and the Muslim Students Association, all open to the entire campus. With a diverse student body, opinions on campus religion differ from person to person, but after this past week it is clear that many religions hold important presences on the Hill.

Responding to presidential candidate Rick Santorum's recent claim that American colleges are inherently anti-religious, Inter-Varsity Christian Fellowship head Justin Brown '14 commented, "Higher education is sometimes known for its opposition to religion, specifically Christianity." However, he added, "there still exists a vibrant and growing religious community on many campuses, including our own."

Hamilton supports faith on campus, and students make individual efforts to become involved with religious organizations, though most of their work is done behind the scenes. According to Bret Turner '13, "The religious groups mostly keep to themselves. Religion exists on campus, but I don't think it's a big part of people's lives if they don't want [it to be]." From Jan. 25 to Feb. 6, Spirituality 101 Week brought these organizations to the forefront of life on the Hill.

Clare Browne '12, a member of the Inter-Varsity Christian Fellowship, commented on the nature of religion on college campuses; she mentioned that she saw no contradiction or conflict in different faith groups working together, and discussed an interfaith Thanksgiving dinner that occurs in the fall and an interfaith Baccalaureate in the spring.

During Spirituality 101 Week, students met in the Chapel to discuss religious stereotypes and prejudices, and on Feb. 3, the campus was invited to the Little Pub to discuss "The State of Community Life at Hamilton College" with Assistant Professor of Chemistry Nicole Snyder-Lee.

While she continues her faith at Hamilton, Browne acknowledges the differences between religion in high school and college: "So much of your faith tradition starts from your family and your upbringing, so once you go to college and get swept up by other activities, [faith] sometimes plays a less central role in your life.

"The beauty of prayer is that it can take place anywhere: in the chapel, at a large group meeting at Christian Fellowship, at a small group Bible study, along Martin's Way, over a meal," Browne continued. "Having a community to share faith allows for inspiration and personal growth and

*see **Religion**, page 3*

Community Conference tries to 'identify specific and realistic' solutions to College alcohol problem

by Jack Cartwright '15
News Contributor

On Saturday Jan. 28 at noon, faculty and students filed into Bradford Auditorium to the tune of "Shots" by LMFAO and Lil' Jon. They weren't there to throwback drinks though, but because they wanted to solve a problem: the dangerous drinking culture at Hamilton College.

President Joan Hind Stewart set the mood by telling the concerned students, "Your college needs your help." She is deeply concerned with the wellbeing of the student body. "I can tell you what keeps me up at night is the thought of an injury or death of a student related to the irresponsible use of alcohol."

Stewart said that the situation Hamilton faces is not unique to the College; like other schools, Hamilton must work under New York state law. With regard to the law, Stewart proudly stated that she was one of the first college presidents to sign the Amethyst Initiative, which calls for a national conversation about whether or not the current drinking age of 21 is the right policy.

After describing walking past a pool of vomit that morning, Dean of Students Nancy Thompson emphasized the problem: the dangerous and destructive nature of the alcohol culture at Hamilton College. She shared results of a campus-wide survey and students' thoughts about the problem. The responses ranged from dismissing alcohol's being a

*see **Alcohol**, page 2*

Hamilton statistics on students' majors demonstrate disparity between genders

by Nora Grenfell '12
Online Managing Editor

Does your gender affect your choice of a college major? Whether or not gender plays a conscious role in this decision process, the numbers at Hamilton reveal that many concentrations at Hamilton contain a decided gender imbalance.

In the Class of 2011, there were more female than male concentrators in almost every discipline: Female concentrators outpaced male concentrators in the Arts, the Sciences and the Humanities. In the Social Sciences, however, about 50 percent of male seniors elected to pursue social sciences, while only about 35 percent of female students made that choice.

Since Hamilton merged with Kirkland College in 1977, the College has seen a changing face of gender distribution across majors. The first class admitted after the merger was 55 percent male and 45 percent female. Beginning with the Class of 2001, however, women outnumbered men 53 to 47 percent.

The merger not only challenged the ratios of the campus body; it also introduced new academic elements to the Hill. New departments such as Sociology, Comparative Literature, Theater and Dance all became regular course offerings at Hamilton. According to Publius Virgilius Rogers Professor of American History Maurice Isserman's book *On the Hill*, Women's Studies and American Studies became the first interdisciplinary majors offered while Kirkland and Hamilton were still separate institutions. Upon merging, women made up 19 percent of the faculty. By 2009, female professors were 45 percent of faculty.

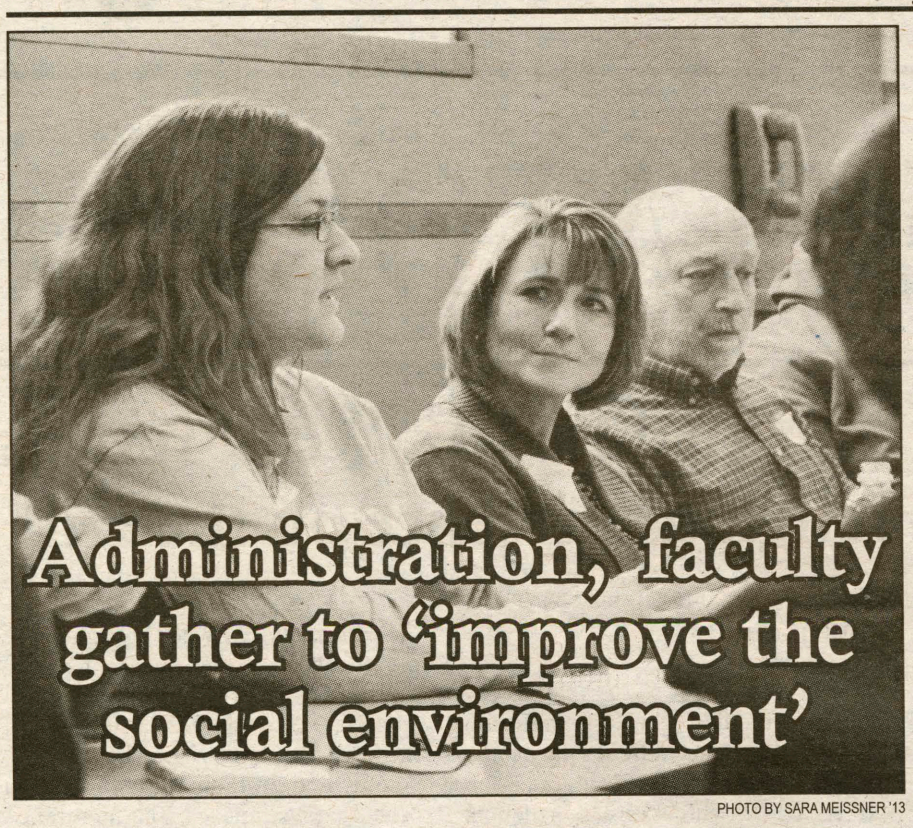
In the Department of Comparative Literature, which is deeply rooted in the traditions of Kirkland College, the gender distribution also seems to harken back to the days of Kirkland. In the Class of 2011 there were two graduated male Comparative Literature concentrators as opposed to 10 female concentrators. This trend has held steady since 1999. Only once in the past 10 years has there been an equal division of gender in the Comparative Literature major: the Class of 2007 saw five concentrators of each gender.

The dominance of female concentrators is not unique to comparative literature—in most of the Hamilton classes in languages and letters women greatly outnumber men. Additionally, there is a more even distribution of female majors in the Sciences. Hamilton's distribution of concentration by gender challenges the national trend. According to *Forbes Magazine*, the most popular major for women is business. In the Social Sciences, men and women are equally represented, while women are underrepresented in the hard sciences.

At Hamilton the greatest gender disparity is in economics and government. Last year, 25 male (about 10 percent of male graduates) and 14 female (5 percent) Government majors were graduated. In the Class of 2011, there were 60 male concentrators in Economics (25 percent) and 17 women (six percent). There has not been a great change in this distribution of gender over the past decade. The Class of 1999 saw 43 men and 13 women major in Economics.

Two Hamilton professors, Anne

*see **Gender**, page 4*



Administration, faculty gather to 'improve the social environment'

PHOTO BY SARA MEISSNER '13

Left to right, Area Director Margaret Di Gennaro, Senior Associate Dean of Students for Strategic Initiatives Meredith Harper Bonham and Director of Counseling and Psychologocal Services Bob Kazin. During the conference, participants of the Community Conference broke up in smaller groups to discuss potential solutions.

*from **Alcohol**, page 1*

problem, to blaming the administration and its policies for promoting irresponsible drinking, to suggesting that "there is nothing to do at Hamilton but drink."

In order to reinforce the fact that there is a real problem, Director of Counseling and Psychological Services Robert Kazin showed data from studies he has been taking since 1999 among students at Hamilton. The data has been very consistent over the years, and what it shows is that one third of Hamilton students drink three times per week or more, one third of students drink once per week on average and one third of students drink once every two weeks, less frequently than that or not at all. Kazin also takes data on a number of things related to the use of alcohol and compares them to the national average.

Kazin highlighted the comparison with the national average. Hamilton is below average in the self-reporting of driving a car under the influence, the only negative outcome for which the College does very well. Hamilton is normal in terms of how many people are arrested for DUI, missing classes due to alcohol use and taking advantage of another sexually. Nevertheless, Hamilton is higher than the national average for the number people who have been taken advantage of sexually, been hurt or injured, experienced memory loss, done something they later regretted, reported having hangovers and been in trouble with authorities. Kazin said, "We have a bigger problem than many other colleges."

Before breaking up into smaller group sessions to identify solutions, Thompson offered a definition of what was trying to be solved, which was unanimously agreed upon. She said the goal was to "identify specific and realistic actions that can be taken at the college to reduce dangerous, destructive and or disruptive behaviors," and to "improve the social environment." Based on color-coordinated pieces of paper, students and faculty broke up into smaller groups to come up with concrete solutions. Moderated by designated facilitators, groups discussed what they thought were the best ways to tackle this problem for one hour. Later, all the groups reconvened, shared and vetted all the ideas. Some ideas included continuing to send out weekly emails detailing the events of the weekend, creating a Safe Zone-like training session about alcohol, cracking down on fake IDs, offering more and varied social events and adding a statement about alcohol to Hamilton College's declaration of community values, allowing everyone to sign it.

Thompson ended the day by thanking everyone for giving up three hours on their Saturday and helping Hamilton College. She said the ideas would go a long way in helping Hamilton combat the drinking problem. Most importantly, she emphasized, "We want to be proud of our college," and the efforts of the day will help everyone continue to do so.

Reflecting on the event, students were impressed with the solutions offered and the involvement the administration offered to the students. Kylie Cameron-Burr '12, a resident advisor, thought it was "an incredibly productive, well organized event, which clearly demonstrated that the administration is listening to students and wants them to be motivators in the changes that will occur."

Mary Swartwout '12 agreed: "I think there were several solutions presented, which if implemented will bring about the changed that is necessary." Furthermore, Swartwout thought it was "inspiring that the administration is starting the conversation with the students rather than behind closed doors."

Thompson thought the day's conference was successful as well. "I appreciated students' willingness to help identify initiatives that can improve the social environment and help reduce the dangerous, destructive and disruptive consequences of high-risk drinking."

When asked what she would tell students who are skeptical that nothing will come out of the day, Thompson says, "There is no question that we will implement a number of ideas proposed on Saturday." Nevertheless, Thompson emphasized that the degree to which the ideas will be successful depends largely on the students' willingness to take a stand with their peers.

CULTURAL EVENTS ON THE HILL

The Cultural Affairs Committee of Student Assembly works multicultural groups on campus to promote and raise awareness of diversity. To further support the various multicultural groups at Hamilton and notify the study body of their activities and agendas, the Committee will publish regularly in *The Spectator* about upcoming events and programs.

THURSDAY, FEB. 2, 5P.M.- 6P.M.:
Days-Massolo Center
SASA is offering free Henna tattoos at their meeting.

FRIDAY, FEB. 3, 12-1:15P.M.:
Days-Massolo Center
Study Abroad Info Sessions

MONDAY, FEB. 6, 4:15P.M.:
KJ Auditorium
Black History Month Keynote Lecture: Don C. Sawyer, III
"Hip-Hop Culture, Perceived Anti-Intellectualism, and Young Black Males"

TUESDAY, FEB. 7, 4:15P.M.:
Days-Massolo Center
Brother Outsider: Life of Bayard Rustin (Black History Month Movie)

Student Assembly Update

by Catherine Hee '14
NEWS EDITOR

First-year experience committee

Every year a Hamilton committee meets to discuss the first-years' experience at Hamilton, discussing everything from orientation activities on alcohol to possible first-year only seminars. On Monday, Senior Associate Dean of Students for Strategic Initiatives Margaret Bonham and Assistant Dean of Students for Residential Life Travis Hill met with Student Assembly to get a student perspective on a few questions: What is the biggest problem first-years face? To what extent would first-year housing and seminars address these problems? And are there any other College-wide initiatives that may help?

Student Assembly discussed some difficulties in adapting to college life; academic stress, a difficulty understanding plagiarism, meeting upperclassmen, knowledge of alcohol-free events and the importance of understanding responsible drinking. They also generally agreed that the current first-year housing system works well. Students who lived in dorms with mixed class years enjoyed meeting upperclassmen and getting to know their floor, while those who lived in all-first-year dorms enjoyed bonding with their year. The idea of having seminars for first-years was also looked at, and while many considered them a good idea, worries about restricting Hamilton's open curriculum and shutting upperclassmen out of classes were also discussed.

When asked for new Campus-wide changes, students offered many suggestions. Some wished they had a closer relationship with their first-year advisors while others felt that their advisor was not well equipped to give academic advice for other departments. One student recommended having advisors lead first-year seminars to create a stronger bond between the faculty and advisees. Another student said that a system to arrange upperclassmen to advise first-years on some academic choices. Perhaps the most important issue discussed was how to assist the transition to college and a first-year collaboration on a semester long project may increase their sense of belonging. A senior representative, recalling a system used at Oxford, suggested instituting "college moms and dads," two upperclassmen paired with a group of first-years to give advice, comfort, and maybe take them to dinner.

Students demonstrate the potential for religion, prayer to 'take place anywhere,' even on a college campus

from ***Religion,*** *page 1*

provides a place to talk about struggle and healing. While the community may be small, it is still an amazing group of students coming together."

Brown echoed the importance of a religious community at school. "Our group[the Inter-Varsity Christian Fellowship]'s mission is to form a welcoming community on campus, grow in our understanding of God and his word, positively impact our campus' culture, and develop individuals who will go out and change the world," Brown said. "We have three different small group meetings that meet at different times every week, and a large group meeting every other Friday. We also participate in a number of service and outreach events around campus."

This past week, Hillel brought Rabbi Sigel, an expert in Jewish mysticism, to the hill. On Thursday, Sigel led a talk entitled "Everything You Wanted to Know About Kabbalah & Mysticism… (But Didn't Know What to Ask)" followed by a meditation. On Friday, Sigel led a meditative Shabbat service and dinner with roughly 40 people in attendance.

"Hillel is a growing and thriving community and organization on campus that has been graciously supported by Hamilton College," said Michael Magaziner '14. a member of Hamilton Hillel. "It provides an outlet for both Jewish and non-Jewish students to celebrate Jewish holidays."

While some groups strive for a sense of community, others work toward a degree of awareness, as well. Shakil Hossain '14, president of the Muslim Student Association, said that "our group mission is to accommodate Muslim students and bring awareness of Islam to non-Muslim students. There are a lot of misconceptions about Islam and Muslims in our media today, so as a group we try to involve everyone in lectures, activities and volunteering to show that Muslims are just like every other American."

"We have our meetings on Thursdays at 6 p.m. every other week," continued Hossain. "It will be in the prayer room in the Chapel second floor. There will be a prayer room ceremony this Friday beginning at 3 p.m...on the third floor of the Chapel. You don't have to be Muslim to join the Muslim Students Association."

For Spirituality Week, Hossain noted that "we had the Whirling Dervishes come, a mystical Sufi tradition where the dervish feels like they have direct relation to God and himself." He also mentioned "a tour of the Court Street Mosque. A beautiful renovated Church now turned into a Mosque, to show non-Muslims how we participate in Friday prayers."

With a mixture of Islam, Kabbalah, Catholicism, Judaism and Zen, Hamilton offers students an array of religious communities.

PHOTO BY BARSHA BARAL '13

PHOTO BY HANNAH ALLEN '14

Above, students gather for the Zen Sitting with Roshi Abbot of the Syracuse Zen Center, which took place in the Chapel loft/meditation room at 5 p.m. on Wednesday. Right, the three-story Hamilton College Chapel.

AMHERST BATES BOWDOIN COLBY CONNECTICUT COLLEGE

NESCAC NEWS

MIDDLEBURY TRINITY TUFTS WESLEYAN WILLIAMS

by Min Sohn '15
News Writer

Bowdoin strives for diversity awareness

On Jan. 23, students returned from break for the start of a 10 day community outreach program called "Beyond the Bowdoin Hello: Ask, Listen, Engage." With the most extensive diversity awareness event in Bowdoin history, the College hopes to engage both the students and the town residents with conversations about difference and identity.

The decision to take a more proactive approach on these issues comes at the aftermath of various bias incidents that occurred last year such as a case of homophobic and racial slurs written on a dorm room whiteboard. As Nylea Bivins '12, Student Coordinator of Multicultural Projects, told *The Bowdoin Orient*, "The bias incidents really started to fuel discussion on campus, and they started to unearth larger issues and tensions that existed on campus." Since last spring, Bowdoin student leaders, such as Bivins,in conjunction with President Barry Mills, took it upon themselves to create this program.

The week, which featured film screenings, interactive games and presentations led by eminent Bowdoin faculty and guests such as author Tim Wise and comedian Heather Gold culminated with award-winning writer Barbara Ehrenreich's Common Hour lecture on Friday. Ehrenreich's book, *Nickel and Dimed* describing life on minimum wage was chosen by a committee of members of both the College and Brunswick for the first-ever Brunswick-Bowdoin Community Read. As Bivins explained the program title to *The Orient*, "We started with the 'Bowdoin Hello,' but besides just saying 'hello,' we wanted students to do much more than that. We wanted students to engage and to talk with one another," hopefully the program has been a catalyst to something greater than just "Hello."

Swarthmore students lose interest in Occupy Philadelphia

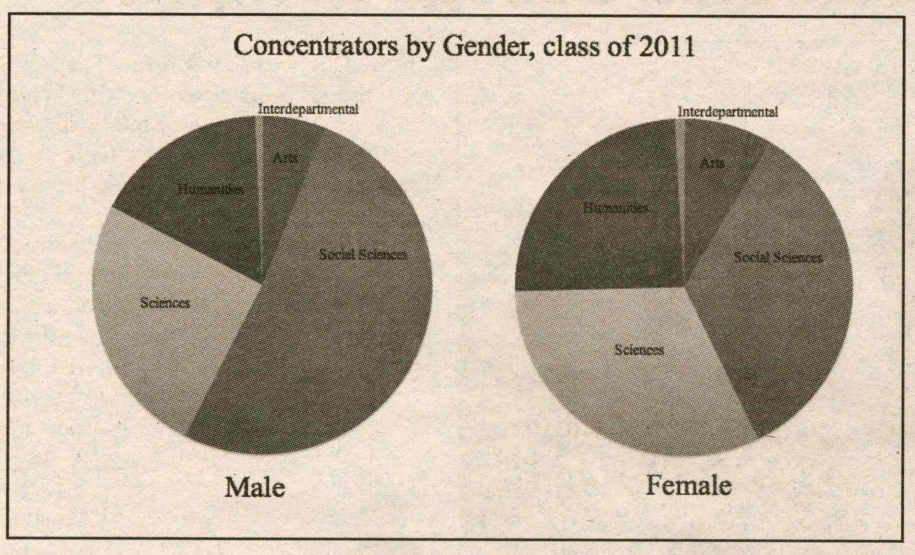
Since late November, Occupy Philadelphia died down in activity following its forced evacuation from the City Hall, but on Jan. 30, the movement came back to life with a protest march to show their support for Occupy Oakland.

Starting from a park near City Hall, the march gathered some steam before making a final march towards City hall while flanked by police cruisers. The air was charged with tension as protesters chanted violently oppositional messages such as "F*** all police" and "We stand with Oakland." These messages were direct references to the actions of police brutality against Occupy Oakland protesters that occurred the day before.

As one protester, Vanessa Graber, told *The Daily Gazette*, the march was a response to a call from the national Occupy organization. The protesters stopped in front of City Hall to display a sign reading, "Occupy. Strike. Fight Back!" a difference from the non-violent message in the movement's inception.

Aside from the change in Occupy's tone, the larger story may be the disinterest of the students. Amy DiPierro writer for *The Daily Gazette* noted, "Enthusiasm for Occupy on campus is not what it once was," and the evident lack of participation of Swarthmore students for this march perhaps reflects the larger problem of a disinterested generation.

Concentration statistics show similar differences over time



*from **Gender,** page 1*

and Elizabeth Jensen undertook a study in 2001 of how to retain more female students in Economics classes. They found that pre-determined attitudes external to the classroom have a great effect on female students' choice to remain in Econ classes. As a result of their study, they recommended that "allocating more time to discussion and more time to topics that are traditionally considered to be of female interest to women will encourage students of both sexes."

Senior and economic concentrator Sara Leshen noted that, "the gender divide is certainly apparent in classes (there have definitely been classes where there have been five or six girls out of the 40 people). But it certainly hasn't impacted my learning experience in any overt ways and it definitely didn't affect my decision to become a major."

For Leshen, being one of few female concentrators in the class of 2012 has had several positive effects. She said, "although other female students may find it intimidating, I find it's helped me develop stronger relationships with female professors and has sometimes been a motivational factor." Leshen finds that the experience of being the "lone female" is not at all unique to Hamilton. She has had a similar experience at her internships in the field of economics.

However, female Hamilton students may not be deterred from economics so much as male students are attracted to it. A 2004 study at Colgate University found that while female students may be deterred from taking economics classes for myriad reasons, another cause of the gender imbalance could be that male students are more likely to remain in economics classes regardless of their academic performance, whereas women who perform poorly will abandon the route of concentration.

Half-Century Annalist Letter

Benjamin J. Stone, Class of 1932

Three generations of Hamiltonians: 'far from unique'

At every 50-year reunion, the class annalist presents a letter looking back on his time at Hamilton. In honor of the bicentennial, The Spectator *will frequently run excerpts from these letters.*

Time has a way of telescoping itself. My experience of being a member of a three-generation family at Hamilton is far from unique. Indeed, 30 members of our class are listed in Mr. William Love's monumental genealogical study, published in 1963, which surveyed the 567 families that have sent three of more members to Hamilton. Our classmate Horace Holley surpassed the rest of us, having a total of 21 Hamilton men among his relatives. The degree of loyalty reflected by such statistics is, I believe, another element in the total makeup of this College.

To read the rest of this Half-Century Annalist Letter, see the QR code (left).

http://www.hamilton.edu/history/half-century-annalists-letters/1932-class-annalists-letter

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To be considered, please email spec@hamilton.edu with a writing sample and a short paragraph detailing what you'd be interested

Hammering out the consequences of excess drinking

President Joan Hinde Stewart began the Saturday's Community Meeting on Alcohol with a striking statement: "Your presence here demonstrates that you are concerned. Your college needs your help." We were impressed that the Community Meeting encouraged constructive criticism about the issues of the current Hamilton drinking culture. It seems that the ideas expressed, however, will only be effective if both the students and administration are willing to make adjustments.

Helping students to understand the consequences of our actions is essential to changing the alcohol culture. As last week's editorial stated, if Nancy Thompson continued to send out emails on a semi-regular basis summarizing alcohol-related incidents, the campus would be better informed of the impact and consequences of their drunken decisions. Dean Thompson's initial email documenting such incidents was eye-opening to many students and made people question their behavior. Many students, however, were convinced that the email simply reflected "first week back" tendencies; subsequent emails will help give students a sense that these issues are prevalent throughout the semester. They would also maintain conversation and help the entire community track our progress in making Hamilton a cleaner, safer place.

Including more members of the Hamilton community in the conversation would help students understand the consequences of their actions. Many students suggested that custodians and Physical Plant (those who bear the brunt of our drunken mistakes) should be involved in these conversations. On the other hand, the people who cause the majority of the problems are usually not the same ones who attend these meetings. Therefore, we need to find a way to get every member of the community involved. If students were forced to face the people who mop up our vomit, repair our shattered windows, and pick up every cup, bottle and can scattered around campus, they might think twice before acting irresponsibly.

To curb the campus culture of binge drinking before a Bundy or Annex party, both student organizations and the administration should strive for a new attitude toward parties that serve alcohol. Student Activities makes it incredibly easy for any student group to reserve a space, putting the responsibility of varying social options on the students. Currently there are only a few social spaces where alcohol is allowed, and we have been conditioned to think of them as places designed for excessive drinking. Encouraging a more causal drinking culture requires spaces that cater to this goal. If the administration were willing to allow smaller, more casual environments where students can legally drink, similar to The Little Pub, it could foster a change in the overall drinking culture at Hamilton.

Due to students' initial impression of the drinking culture, it is unsurprising that nearly half of the College's EMT calls respond to first-year students. Though first-year students are required to discuss alcohol use during orientation, the discussion ends when classes begin. Many students at the Community Meeting suggested creating a healthy, sustainable dialogue between first-years and upperclassmen that would promote safer drinking choices throughout the year. A peer mentoring system or talks led by student organization leaders would build relationships between upper- and underclassmen and educate younger students about how to drink responsibly. This would be an ideal opportunity for students to change campus culture for future classes.

We hope that this can be incorporated into the revisions to orientation that will begin with the Class of 2016, which will experience a different sort of orientation now that Residential Life has taken over the responsibility of transitioning students from high school to college. We want to see the incoming class better prepared for college life than past classes have been and hope that opportunities to be involved in orientation will give upperclassmen the chance to help implement the changes that we are exploring this semester.

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Letters to the Editor are welcome from all students, alumni/ae, faculty, friends of the college and Hamilton community members.

Nevertheless, *The Spectator* has the following policies for submission:

1. Submissions are due by 10:00 p.m. on the Monday before publication. The editors reserve the right to refuse any late submissions.
2. Letters should be no longer than 500 words. The editors reserve the right to cut off letters at 500 words.
3. Letters submitted anonymously will not be printed.
4. The Spectator reserves the right not to publish any letter it deems inappropriate for publication.
5. If a piece is determined to be libelous, an unwarranted invasion of privacy, or an unnecessary and/or unwarranted ad hominem or personal attack, it will not be published.

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SOPA and slacktivism: A more critical take on the response to the piracy bills

by Will Rusche '13
Opinion Contributor

This past month saw an increase in attention given to two controversial bills working their way through the United States Congress: the Stop Online Piracy Act (SOPA) and the Protect IP Act (PIPA). To condense the summary given in a *Spectator* article last week written by Sean Fujimori '14, SOPA and PIPA are designed to help enforce existing copyright law by providing the government with more authority to shut down offending ISPs and foreign websites. These intentions have been met with general criticism from opponents, saying that the bills are too vague, too broad, and as such, will open the door for government-led censorship of the Internet.

Fair enough, but to go beyond Fujimori's one-sided coverage, both parties in this debate have legitimate and substantiated points. However, beyond the specifics of the bills, a larger critique can be made of the means by which the public has engaged on this issue. While Fujimori's article touts the threats of SOPA and PIPA being trumped by democracy and reason, a closer look shows that the "dramatic show of force by opponents of the bills" fails to grasp context and a true understanding of what responsibilities rest with citizens of this country.

This notion of shortcoming can be demonstrated by highlighting an important flaw in SOPA protesters' opposition process. Consider accepting for a moment that PIPA and SOPA are as dangerous as critics claim and will "break the internet" as we know it. In this dire situation, with a clear and present danger to our citadel of free speech, what was the response? For a majority of those jumping on the bandwagon, involvement consisted of making a Facebook post or signing an online petition. Those going the extra step contacted their representatives' offices in Washington at the urgings of Google and Wikipedia.

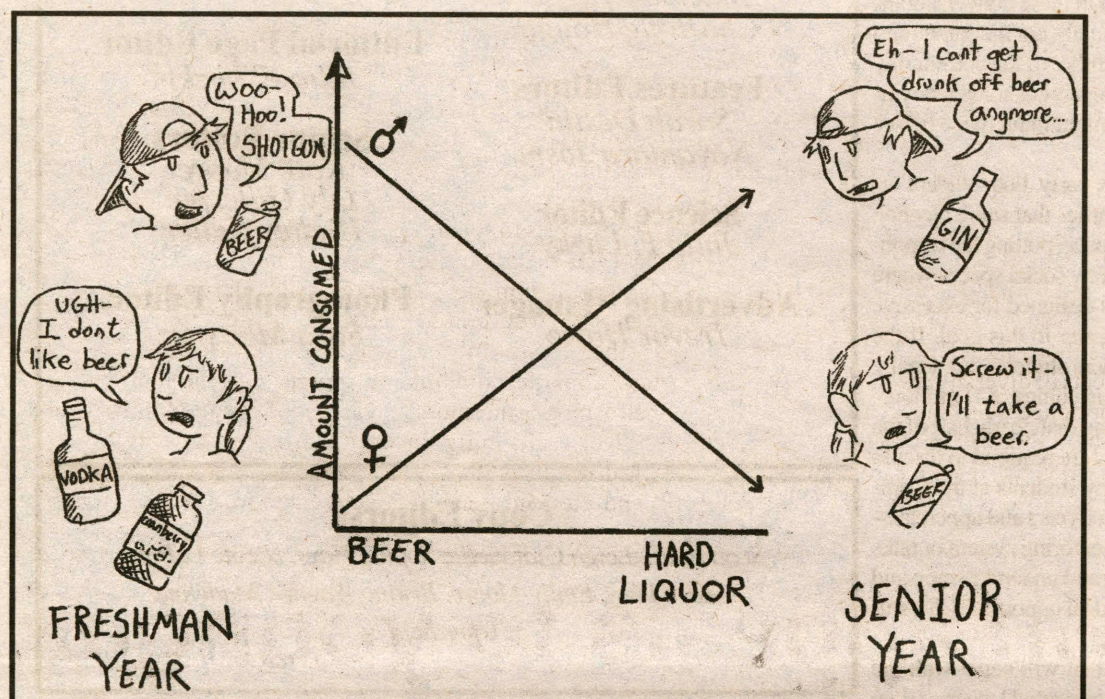
While these actions were a notch above complete apathy, I would argue they remained in the category of slacktivism: political engagement that requires minimum investment and nearly no effort. It seems that we are beginning to believe the best means for constructive political change costs us each less than a minute and can be done without leaving the computer. If this is true, we are either getting lazy or we are failing to recognize the danger in this approach.

The meaningfulness of campaigning via Facebook can be compared to that of being "friends" with someone on Facebook. Yes, social media sites are a useful way to communicate and organize information, but actions in the real world remain the ultimate determinant for a friendship's strength. If not, we're all a lot closer than expected with those "friends" we haven't talked to since high school. In the same manner, it is ultimately actions in the real world that determine the direction of our democracy. It's staying informed and getting involved in live discussions and decision making that ultimately results in productivity and helps our country move in the right direction.

When this real life engagement fails or does not exist, our participation is reduced to what happens on Facebook. This is where we lose a vital connection with the political process and our government and where success is described as it was by Wikipedia the day after its blackout: "shutting down Congress's switchboards and melting the servers." This is evidence of the antagonistic mentality that results when the real life connection with our democracy is lost.

For those who don't agree with the Facebook friendship analogy, look at where we are now: The online campaign against SOPA and PIPA gained widespread support due to the ease of participation and arguably led to the bills being labeled as "dead on arrival" to the floors of Congress. But breadth of the opposition should not be confused with depth.

Out of the outcry against SOPA and PIPA came little chance for discussion. Unfortunately, the focus on defeating the bills overlooked the middle ground echoed by both sides: that the purpose of the bills—protecting individuals from theft of intellectual property rights—is widely agreed upon and that we must work together to find the means to achieve it. This is where a little more effort is required, and real life engagement becomes necessary. This is where the recent campaign against SOPA and PIPA, while successful, falls short of a healthy democracy.



Drawn by James Grebey '12
Staff Cartoonist

Written by Todd Woodworth '12
Staff Contributor

Thumbs Up

What do you call a potato with glasses? The Spec-tator. (LOL! That's the publication you're reading right now! LOL!)

Mango Brie Paninis on Groundhog Day: You can relive the deliciousness over and over again... until you get heart disease.

Free Tacos at the Yodapez Late Nite: Did you shit your pants because you were laughing so hard or because you ate Taco Bell?

Thumbs Down

What's the difference between an all-night BJ or an all-night KJ? Both suck, but the latter sucks more.

Hamilton Look-A-Likes Tumblr: An effort to make our great names speaker Chris Hansen.

Superbowl this Sunday: Not that kind of bowl, Darkside.

Who Cares?

AA Applications Due: Being able to shotgun bear should be listed under special skills. However, being able to shotgun a beer should not be.

WHCL's streaming difficulties: Number of listeners cut in half (from 2 to 1).

Philosophy Logic Puzzles: I Kant believe people actually cAristotle about this. Philosofunny.

by Matt Seaman '12, Andrew Robinson '12 and Michael Magaziner '14

Disclaimer: The opinions expressed in this column are purely of a satirical nature, and are not representative of the views of *The Spectator* editorial board.

Are you funny? Want to put your doodling skills to use?

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Hamilton should embrace the full range of diversity's benefits

by Jeremy Adelman '13
Staff Columnist

Like nearly all her peer institutions, Hamilton College covets diversity, priding herself on statistics relating to "persons of color" and "first in the family to attend college." However, the social science behind the recent push toward a browner campus reveals that the advantages of diversity are not gleaned merely by the admission of more minorities. Rather, the mechanism by which diversity benefits a campus requires frequent social interactions between different groups and a full panoply of viewpoints within each demographic fragment.

Though efforts to increase diversity in college classrooms began over four decades ago, only in the last few years have educators and social scientists rigorously scrutinized the results. Prior to the early 2000s, educators took for granted the benefits of learning in a diverse environment; hence, studies yielded, in the words of Jeffrey Milem from the University of Maryland, insufficient evidence to "meet the standards... that are applied by an attorney or a supreme court justice." Indeed, in the case *Gratz v. Bollinger* (2003), the Supreme Court struck down an admission policy at the University of Michigan granting minorities automatic preference; many within the diversity community viewed this decision as stemming from a failure of the social sciences to adequately corroborate their belief in the benefits of diversity with hard empirical data.

Subsequent to Gratz, numerous psychological and sociological studies have examined the effects of diversity in the college classroom on real outcomes; the results are almost universally positive, with increased exposure to racial/ethnic diversity positively correlated to intellectual improvement, not just in areas related to empathy and tolerance but also in academic engagement and progress. However, the studies reveal that all diversity is not created equal; for instance, a study by Gurin, et al., in response to the Gratz case suggests that by far the largest benefits from campus diversity occur outside the classroom structure in what Gurin terms "informal interactions." These results suggest the advantages of campus diversity are best achieved through promoting interethnic social—rather than academic—interactions.

Furthermore, attempts to elucidate the precise effects of campus diversity suggest intellectual diversity matters far more than skin color. A model proposed by Bowman and Brandenburg indicates positive effects of diversity result from experiences defying stereotypes about minority populations. In particular, the research lauds encounters with minorities whose views stand contrary to those stereotypically ascribed to their demographic facet. These results highlight the need for diversity not merely across groups but also within groups; that is, colleges benefit from admitting people who look the same but think differently far more than from assembling a class which looks diverse but lacks diverse worldviews.

Though Hamilton applauds herself for the ever-increasing diversity of her incoming classmates, changes are still required before this college can reap the full benefits of diversity. A simple walk through Commons at high noon illustrates the need for increased efforts to socially mix students of different ethnicities, and the community as a whole remains close-minded vis-à-vis the viewpoints of those they consider outside the mainstream. Furthermore, Hamilton lacks glaringly in geographic diversity, with New England and the Mid Atlantic states contributing over three quarters of campus population. Without even stronger efforts to draw students from outside our immediate neighborhood and the greater New York and Boston metropolitan areas, we compromise our ability to comprehend facets of our own nation's culture.

Of course, the redress of these issues is not a simple endeavor; the College cannot, and should not, force more interactions across ethnic and socio-economic lines simply by administrative fiat. Further, lacking national name recognition, Hamilton is inherently limited by a regional applicant pool. But considering the College's commitment to ameliorating her blanket homogeneity, we as a community ought to focus our resources not just on increasing the number and variety of enrolled minorities, but also on fostering diversity of viewpoints and cross-cultural conversation.

State of the Union appeals to younger generation, but holes exist

by Samuel Gomez '12
Opinion Contributor

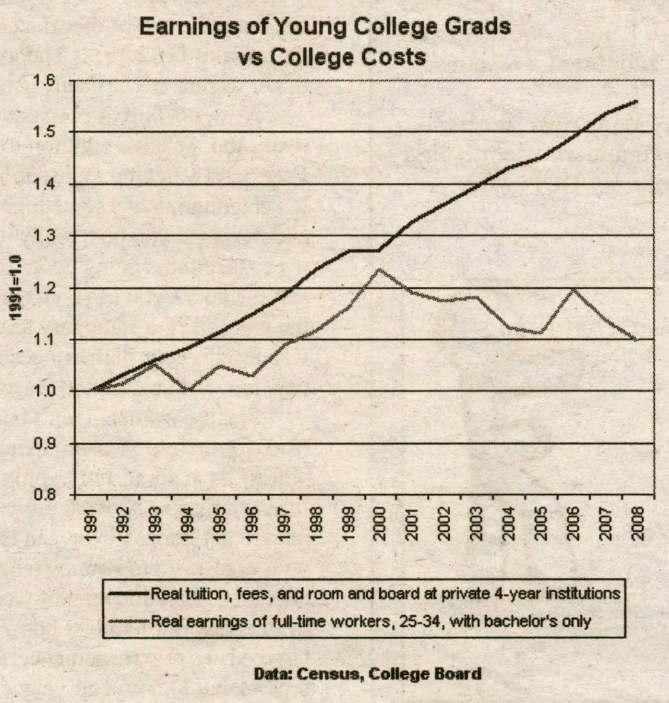
The 2012 election season has officially started. With the field of Republican nominees narrowing and the competition heating up, President Obama is definitely in full-scale campaign mode. In his State of the Union Address last week, the President firmly drew a line in the sand between his economic policies and those proposals of his Republican opponents who, he claims, would reinstate failed policies of economic deregulation—which in the past resulted in rampant speculation and market instability preceding the 2008 downturn.

Besides touting his administration's accomplishments, however, the President also made an appeal to a large segment of the unemployed population: students and young adults.

There's no denying that for people our age, the job market is especially tough. Even an undergraduate degree, in some cases, is not enough to earn a graduating senior a job right out of school. While in some degree paths—especially science, engineering, technology and medical fields—jobs and entry-level positions are plentiful, many other careers are increasingly tough to break into. At the same time, college tuition has increased. According to Hamid Shirvani of Inside Higher Ed, average tuition at public four-year universities has more than tripled since 1980.

The result of this situation is bleak. While a college education is an increasingly expensive investment, that investment is returning less and less, especially in the first few years out of school—the most important time for student borrowers to begin repaying their private loans and start building positive credit.

By attempting to address some of these higher education issues in his speech, President Obama has zeroed in on young voters as key constituents in his 2012 re-election campaign. The government does provide some assistance now, as individuals who qualify for federal direct student loans though their FAFSA now receive artificially low interest loans directly from the federal government. These loans supplement federal grants, tax incentives for parents and institutional grants and scholarships so that students who otherwise would not be able to afford college are able to attend.



Most specifically, the President called for enhanced protection of federal direct loan recipients. Federal loans that, ironically enough, were not issued directly by the federal government until passage of the "Obamacare" Affordable Care Act in 2009. In June of this year, the interest rate for currently repaying federal direct loan recipients will double from an aggregated average of 3.4 percent to 6.8 percent. Last week, the President asked Congress to reverse this increase and preserve the lower interest rate. The College Cost Reduction and Access Act of 2007 originally cut the fixed interest rates on newly originated subsidized Stafford loans for undergraduate students to 6.0% (2008-09), 5.6% (2009-10), 4.5% (2010-11) and 3.4% (2011-12), with a return to 6.8% in 2012-13.

Besides fighting interest increases, though, the President also touched on other educational reform possibilities, including expanding the Pell Grant program to account for the "forgotten lower middle class." These students have household family incomes of more than $60,000, and therefore are disqualified for federal grants or direct loans. While parents of these students who are forced to pay top dollar for education receive tax credits for their troubles, the deduction is hardly enough. Many lower middle class students are forced to finance their education though private loans—some of which carry adjustable interest rate agreements. While APRs vary depending on credit history and income, generally private student loan interest increases steadily once repayment begins. The president has essentially called for a freeze on student loan interest for federal direct loan recipients. While this appeals to the vast number of direct federal aid recipients, the lower middle class recipients—those whose household earns more than $60,000—are left out in the cold unless Congress makes the program more inclusive.

These broad proposals to reform higher education finance will hardly be resolved before the 2012 Presidential election. While President Obama would have us believe that he is looking out for college students' pocketbooks, extant tax code and FAFSA logic does not match a vast number of American families' financial needs who have children applying to college now.

President Obama has proved a tenacious and, at times, voracious contender. The President hopes to use his appeals to decrease debt burden on young Americans to bolster his re-election chances in this year's campaign.

FROM WHERE I SIT
HAMILTON'S INTERNATIONAL PERSPECTIVES

PHOTO COURTESY OF KAYE KAGAOAN '15

by Kaye Kagaoan '15
FEATURES CONTRIBUTOR

When I was first bombarded with questions about my status as an international student, it occurred to me that not everyone here was used to meeting people from different parts of the world. Their curiosity was inevitable, giving me my first dose of culture shock. Before coming to Hamilton, I attended an international school in the Philippines where I grew disenchanted with the norm of constantly meeting people from every continent except Antarctica. In the hope of not having to repeat myself, I have accumulated the most common questions that I've been asked on campus. I hope that they make sense.

The Accent Question. "If you're from the Philippines, why don't you have an accent?" The more I read over this question, the more it begins to sound like something Karen Smith would say in *Mean Girls*, at which point I make some wisecrack about being one of those kids who grew up copying everything they'd seen on TV. Because of that, I learned how to speak with an American accent early on. Anyone on campus who's spent enough time with me, though, can testify that this is a misconception, especially during moments when my accent thickens and turns "really Filipino." It's not that I don't have a Filipino accent; it's just that I'm used to speaking without it.

The English Question. "So, how long have you been studying English?" Despite growing up twelve time zones away, I was totally a 90s Nickelodeon kid. I pretended that my house was on *Legends of the Hidden Temple*, and my siblings and I would run around with our towels à la *Global Guts.* I watched *All That*, *Kenan and Kel* and Nicktoons like everyone else did. Although I studied English language and grammar in elementary school, English has always been my first language. Well, either that or the English-Tagalog hybrid language that tends to confuse everyone I meet.

The Other Questions. "What's Manila like? Do you eat with chopsticks? Isn't it really hot where you're from? Why are you wearing shorts in the winter? They speak Spanish in the Philippines, right? How did you hear about Hamilton? Have you been to the U.S. before? Where do you go during breaks? Do you have family here? Have you ever met Manny Pacquiao? What exactly is a Jolibee?" "Awesome. No. Ridiculously. Because I don't have enough winter clothes. No. My guidance counselor dated someone who graduated from here. Yes, twice. All over the place. Yes. Yes, I met him two years ago, and it was legen(wait for it)dary. And Jolibee is the greatest fast food chain in the world."

And finally: "What do you mean you haven't been to a J.Crew?" I don't know, man. It just hasn't happened yet.

I soon came to realize, however, that curiosity resided not only with Hamilton's international students but also with the rest of the student body. One thing I learned early last semester was that there actually are cultural differences across different parts of the U.S., an idea I dismissed during my last seven years of disenchantment. Now, just as curious as my Hamilton friends are about my being an international student, I am not-so-secretly just as curious about everyone else:

My Questions." Where is Vermont? Why is the SuperBowl a big deal? How do you say "Chipotle?" Why are there so many award shows for the same set of movies? Why are the beaches so rocky? Where can I find the best bagels in New York City? And why are you so bundled up? I thought you were used to this weather!"

And, with that, the claim that Hamilton College isn't diverse just went up in smoke.

Under the covers:
That's what the Internet is for

by Jordyn Taylor '12
FEATURES CONTRIBUTOR

PHOTO COURTESY OF JORDYN TAYLOR '12

You're hanging out in your boyfriend's room, and you harmlessly borrow his laptop to check your email. You're just about to open GMail when---OH MY GOD IS THAT TAB SET TO A PORN SITE?! Too curious to turn back, you open up the page, only to be met with a glaring screen full of vaginas—vaginas that aren't yours.

I think there are a lot of women who would say finding porn on their boyfriend's laptop would be an ultimate relationship deal-breaker. Looking at porn, in some women's minds, is no different than cheating. "What's the difference," they might ask, "between jacking off to a video of a naked woman and actually sleeping with another naked woman?" Some women might interpret the porn as a sign of their boyfriends' dissatisfaction with their sexual relationship, and might entirely lose their self-confidence. Others might freak out and instantly deem their boyfriend a pervert.

Now, I'm not saying that it's absolutely wrong for you to take personal offense to your boyfriend's porn habits; I'm only suggesting that you don't have to. And it certainly doesn't have to be an instant deal-breaker.

First of all, watching porn is not akin to cheating. I think it's pretty illogical to equate to a pixel-y set of breasts on a 13-inch laptop screen to an actual, physical woman with thoughts, feelings and emotions.

Second, your boyfriend's porn habits aren't necessarily a sign of his dissatisfaction with your sexual relationship. For the most part, people don't look at porn because they're tired of their partners and would rather be having the sex with the moaning blond girl with fake boobs on Youporn.com. Rather, watching porn is about enjoying its general aura of hotness. It's like using a vibrator; it isn't a means of replacing your sexual partner because you're dissatisfied. Instead, it's a way to spend some quality time getting to know your body and explore yourself sexually. I do not believe that sexual dissatisfaction is inversely proportional to time spent watching porn. Watching porn is an activity within itself and not a product of an unfulfilled sexual relationship.

And thirdly, no—your boyfriend is not necessarily a pervert if he watches porn. Sure, there's some weird stuff out there that should be avoided (snuff videos and women having sex with donkeys are generally signs that you should end your relationship), but otherwise, porn is really common—amongst men and women. Seriously—people have been watching other people have sex from the age of the Ancient Romans, when horny men paid the soon-to-be empress Theodora to let geese eat bird seeds out of her vagina. It's basically a fixed feature of western civilization.

Now, not only is porn not a deal-breaker, it can actually be a really fun, positive addition to a sexual relationship. Personally, I see porn-watching as just another form of engaging in foreplay. It's entertaining, it's something you and your partner do together, and it can get you both really turned on. And hey, instead of having to take turns going down on each other, or configuring yourselves into 69, you can both get turned on simultaneously all from the comfort of a stationary seated position! Porn is also great to watch with your partner because it can give you inspiration for new moves to try, within reason.

Finally, women: Don't be afraid to watch porn! Just like it's okay for men to pleasure themselves on their own, it's okay for you to have some fun exploring around the darker side of the Internet. Seriously, what are you supposed to do—wait for your man to get home so you can finally be pleasured sexually? Take your orgasms into your own hands, girls. And if you're not crazy about the objectification of women in mainstream porn, you can even check out feminist porn, which is directed by women and targeted at a female audience. Girls: You might not each own vibrators, but I know you've got wifi from your dorm rooms.

Logic Puzzle:
The faculty hit the gym

by Russell Marcus
PROFESSOR OF PHILOSOPHY

The Puzzle

In our last puzzle, you were asked to find the interesting Hamilton-related property exhibited by four workout times for each of four Hamilton faculty members. One way to see the special property is to make a little table.

	M.	T.	W.	Th.
Oerlemans	49	48	46	47
Casey	45	44	42	43
Buchman	53	52	50	51
Shuster	59	58	56	57

The times form what is commonly known as a magic square. The four faculty have coordinated their workout times so that the sums of their four times, taking one for each of the four days and one per person, is a constant.

For example, take Oerlemans on Monday (49), Casey on Wednesday (42), Buchman on Thursday (51) and Shuster on Tuesday (58). Or take Oerlemans on Thursday (47), Casey on Wednesday (42), Buchman on Tuesday (52) and Shuster on Monday (59). Every such sum is the same: Hamilton College's age of 200 years.

Perhaps a simpler way to get to the 200 is to sum the average workout times for each faculty member.

Winners

The winner of the logic puzzle contest, chosen by lot from among acceptable solutions by eligible candidates, is Jordan Graziadei '15. Correct solutions were also submitted by Evan Kaplan '12, Mary Swartwout '15w and Robin Kinnel. Thanks to all who submitted a response!

Visit our website: www.thatmarcusfamily.org/philosophy/HCPuzzles

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Secret treasures hidden within the Glen

by Jill Chipman '14
Features Contributor

There are more acres than students at Hamilton College. So what's contained in all that land? Most students have seen some sculptures in the Glen or heard rumors about its traveling trampoline; however, very few students truly know what the Glen has to offer.

Director of Outdoor Leadership Andrew Jillings would not share all of the secrets, but he was willing to address some of the legends and myths of the Glen.

Possibly the most common legend that students hear is the one regarding the trampoline in the Glen. Jillings would not say whether the trampolines (yes, there are two) are still there. The first trampoline made its first appearance about seven or eight years ago when some students brought a 20-foot trampoline out on to Minor Field. Campus Safety quickly informed the students that this was not allowed and that the trampoline needed to be moved. Rather than taking the trampoline down, the students hid it in the Glen. These students would move the trampoline around periodically to keep it hidden. Jillings is unsure as to how the second trampoline came to be.

"There are YouTube videos of current seniors doing summersaults on them," said Jillings.

The trampoline legend is one of the most well known. Another is that of the car. Jillings said there is at least one car in the Glen, but that there are many more assorted car parts.

Jillings admitted that the best car is behind the Bundy Residence Halls. Although it's a difficult trek, it is worth it. The car lies at the bottom of a ravine. How the car got there, Jillings does not know and replied, "It's certainly not coming back up here anytime soon."

The location of the car leads to another great story about the Glen. Undoubtedly, some students have walked down behind Bundy and reached the quarry. If you look at the quarry, you can see the red shale—the same red shale that covers the paths in the Glen. This shale used to cover all of the paths on the north side of campus before they were paved.

When asked what his favorite hidden treasure of the Glen was, Jillings was quick to name the glass pyramid. He wouldn't give an exact location and said, "it's more fun that way." However, he did have some hints. He suggests entering at the Minor Field entrance and following the right path as it loops around. Eventually, you will reach a ravine. Looking down the ravine, you can see the five-foot tall cement and glass pyramid.

Sculptures are another great feature of the glen.

"Every year, someone puts a sculpture somewhere in the glen. Some get taken down, but some are still there," explained Jillings.

Jillings also shared a humorous story about one of the sculptures. Someone made a miniature-sized mold of a body and placed it under a low-lying limb of a tree.

When Jillings' wife Sarah first found it Jillings said, "she was scared, she thought it was a real baby or something." There are still parts of the sculpture there but they are more scattered now.

Jillings mentioned that there are many small fossils embedded in the streambed in Rogers Glen. There is also a variety of ski and bike jumps throughout all areas of the Glen.

HAMILTON.EDU

"It's worth the walk to check it out," Jillings said

Jillings could not resist sharing one last story about the glen.

"Looking at a map of the Glen, there is a small path named Potters' Trail. There used to be a professor at Hamilton in the geosciences named Don Potter. He used to walk to work every day through the Glen. He was able to take the main path, but he had to forge his own to reach the main one. The path remains to this day. It included a ladder up a steep embankment and a bridge across a stream, both of which were constructed by Potter," Jillings explained.

For anyone who wants to explore the Glen, Jillings had two pieces of advice.

The first being to plan out a trip using Google Maps.

"You'll be able to see some of the cool hidden features of the Glen that would be difficult to see just walking," Jillings said.

The second piece of advice was to wait for the weather. Jillings suggests waiting for either more snow so students can take advantage of snowshoeing or waiting for nice weather so students can experience all of the little secrets of the Glen.

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Blakeman stumbles, Obeidallah amuses at standup

by Brian Evans '15
ARTS & ENTERTAINMENT CONTRIBUTOR

Last Thursday night, the Events Barn was filled with roughly 50 people searching for a few evening laughs. Scott Blakerman, a middle-aged Jewish man, and Dean Obeidallah, a young Palestinian, took the stage and joked about being the only Jewish-Palestinian friendship in existence. They were an odd pair, but they were comfortable together, working off of each other to form a surprisingly powerful duo. They chortled through a few jokes, introducing their show and the fact that they were cooperatively to promote peace. They explained that they would focus on the Middle East, as their connection and the major issue they hoped to spread the word about was the Israeli-Palestinian conflict.

Each comedian had his own respective repertoire. Blakeman focused more on American politics and the upcoming election, which was great for some laughs, but a pitfall for others, as his jokes about the Republican primaries tended to stab past the point of innocent fun into more partisan territory. His politically scarring jokes tended to isolate the audience and, in some ways, contradicted his overall message for peace and acceptance. He did work to explain this later on as he explained that his jokes really needed the right audience. Unfortunately this audience wasn't ideal for his routine. He filled the act with one too many questions to an increasingly unamused audience as he struggled to fill the allotted time.

PHOTO BY VICTORIA LIN '15

Dean Obeidallah (left) and Scott Blakeman (right) performed in the Events Barn last Thursday.

Obeidallah took the stage and gave a performance that managed to avoid politics, taking on a purely lighthearted spin. He too made some mistakes, ruining a few potentially good bits due to poor prior planning. A few students commented that his comedic repertoire was recycled from the last time he was here at Hamilton, but the newcomers seemed to thoroughly enjoy his style. His upbeat attitude and innocent jokes got the crowd laughing, and his college-related humor was easily relatable and specific to the audience he hoped to please.

At the end of the performance the two friends stood up together to speak to the audience about their main goal: the promotion of peace. They hoped that their display could instill an understanding of tolerance and acceptance, a message rightly preached. While they may have struggled to please an unforgiving audience, the duo ended their performance on a positive note; students filtered out of the Barn with jokes on the mind and good will in the heart.

WHCL

Spring 2012 Broadcast

The Love Hour
Monday, 12 a.m
w/ Sadiq Abubakar '15, Peter Kazickas '15, Bradley Gifford '15 and Thomas Figueroa '15

E Squared
Tuesday, 11 a.m.
w/ Emily Balderston '14 and Emily Grace '14

Boat of Thought
Wednesday, 1 a.m.
w/ Nathan Livingston '14

HAMRadio
Thursday, 2 p.m.
w/ Noah Levinson '14 and Maggie Whalen '14

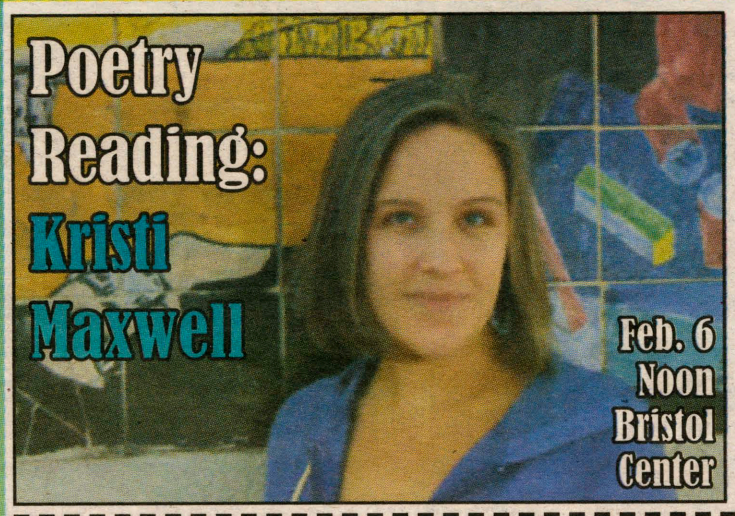
Bases Loaded
Sunday, 2 p.m.
w/ Dylan Isenberg '12 and Danny Capuano '14

Drankz on Meenz
Sunday, 9 p.m.
w/ Minou Clark '14 and Emily Drinkwater '14

Coastal Sound
Monday 10 p.m.
w/ Clifford Yu '12

The Harvest Mix
Monday, 10 a.m.
w/ Paul Carrier '14

A&E weekly schedule



Sadove Center Super Bowl Viewing

Sunday, Feb. 6
Sadove Living Room
6:30 p.m.

Choir Musical: LADY IN THE DARK

Friday, Feb. 3 and Saturday, Feb. 4
8 p.m. - 10 p.m.
Sunday, Feb. 5
2 p.m. - 5 p.m.

CAB Presents:

Ferris Beuller's Day Off

KJ Aud Friday Feb.3

The Breakfast Club

Fictionalizing the Hamilton experience

Young alumna returns to read from her debut novel, *The Mirth of College*

by Steve LaRochelle '14
Arts and Entertainment Editor

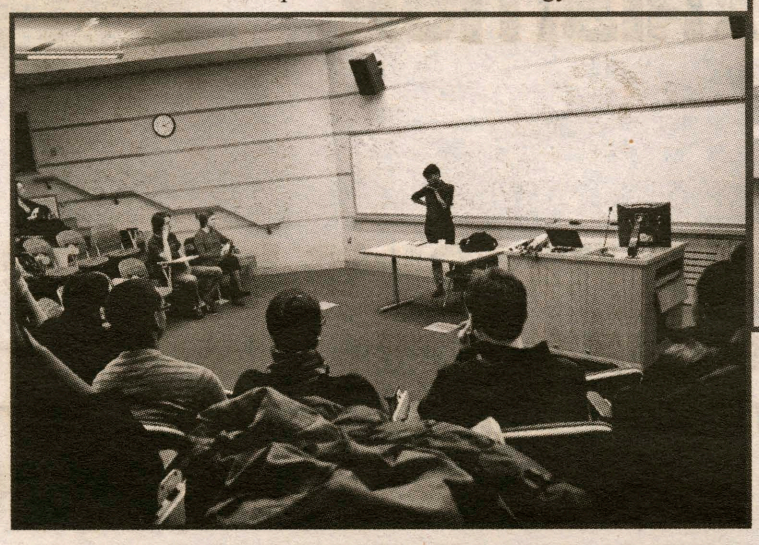
Most Hamilton seniors rarely go two days without grumbling about their 65 page thesis papers. Yet, while she was still an undergraduate at Hamilton, Aminata Diop '11 completed an entire novel, got it published and still managed to finish her degree in World Politics on time.

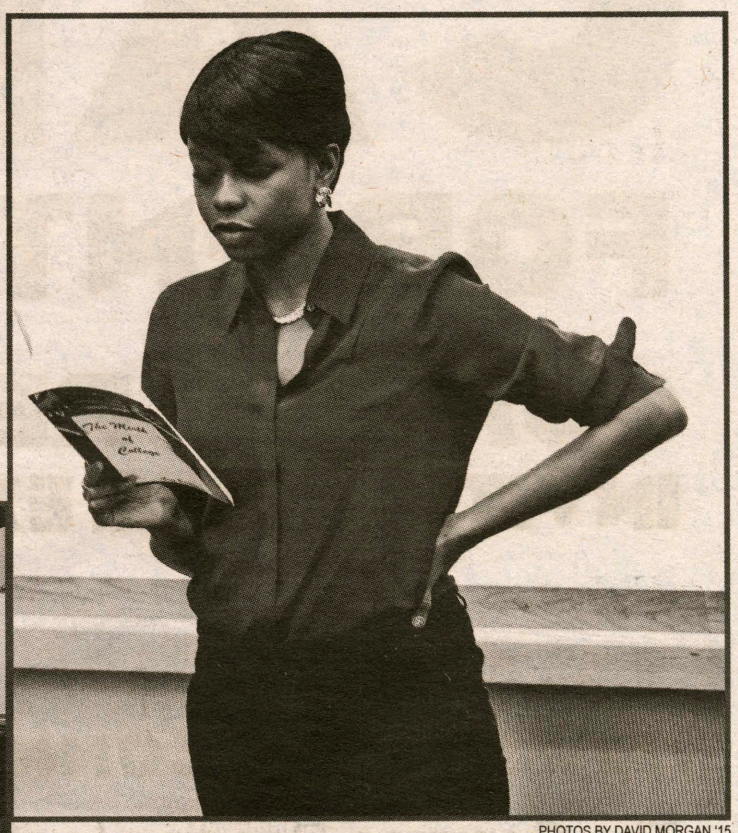
Diop, who is known to her ever-increasing group of readers by the pen name of Amy Barkham, came back to Hamilton on Jan. 27 to offer students and faculty a candid, inside glimpse at the making and meaning of her first novel, *The Mirth of College.*

Diop's work, well-regarded for its satirical charm, explores the often absurd social culture of a "fictional" small liberal arts college. Diop makes no secret, however, that she based many of the episodes in her novel on her experiences at Hamilton. These experiences may be slightly exaggerated and embellished, but her time here at Hamilton provides the necessary foundation for her reflections on American collegiate culture. There is one glaring similarity between the fictional Hegel College and the real-life Hamilton that we all know so well; the winter at Hegel is unbearably cold and interminably long. Sound familiar?

Though the audience at the event was relatively small, it was actively engaged. Students and professors alike leaned forward in their seats as Diop read some of her favorite passages from the novel. The audience expressed a genuine admiration for the remarkable early success of one of Hamilton's youngest alumni. Diop is the embodiment of one of Hamilton's most fundamental institutional goals: to develop and nurture young writers. Her success story offers hope to the scores of other aspiring writers who make the daily trek across the snow on Martin's Way.

The Mirth of College is already in its second print edition. Maybe more fitting for a novel that focuses on the interaction of new technology and American college culture, though, Diop's work is also now available in a Kindle edition. Its Kindle availability gives Hamilton students the chance to deal with a peculiarly 21st century work with a peculiarly 21st century method of reading.





PHOTOS BY DAVID MORGAN '15

Diop, a World Politics concentrator, graduated in 2011.

Duvekot kicks off CAB's spring Coffeehouse Series

by Hannah Grace O'Connell '14
Arts and Entertainment Writer

Antje Duvekot couldn't be coming to Hamilton at a more ideal moment. The Boston-based folk singer-songwriter's latest album, *New Siberia,* was just released in this past month. This should guarantee those going to her Acoustic Coffeehouse performance this Thursday a wealth of old and new tunes from Duvekot.

There's no better introduction to Duvekot than to watch the music video for her newest single, also entitled "New Siberia." Perfect for the cold winter months, the video is steeped in icy blues and grays with a somber yet beautiful melody to match. The rest of the album carries the same tone; the song "Sleepy Sea of Indigo and Blue" has the feeling of a lullaby with well-executed harmonies.

Born in Heidelberg, Germany, Duvekot moved to the United States with her family when she was thirteen. Her first big break came in 2000 when Duvekot won the grand prize in the John Lennon Songwriting Contest. She has gone on to win two more major songwriting awards, the Boston Music Award for an Outstanding Folk Act and the Kerrville New Folk Competition's Best New Folk Award. Her songs often hold dark themes that Duvekot draws from her own life, but the somberness is uplifted by her sweet and heartfelt melodies. Her melodies have been called "understated" as a compliment, and it is Duvekot's voice that takes the forefront in each song.

Her debut album, *Big Dream Boulevard,* was released in 2006 and Duvekot was hailed by both critics and her peers as "the next great American folk singer/songwriter." NPR's Folk Alley rated it one of the top ten albums of the year, and The Boston Globe voted it the number one folk release of 2006.

ACOUSTICLONGISLAND.COM

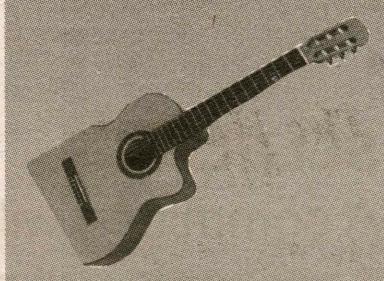
Antje Duvekot is one of the most popular folk singers of her generation.

The Globe's review lauded Duvekot's early success, saying that "her songs feel at once fresh faced and firmly rooted, driven by the whispery sensuality of her voice. She... is utterly unafraid to mine the darkest corners of her life for songs that turn fear into resilience and isolation into community." For an idea of Duvekot's earliest work, listen to *Big Dream Boulevard*'s single, the pre-Gaga, contemplative and religiously evocative "Judas."

Since then, Duvekot has steadily gained prominence within the folk music community and has attracted a large fan base. Her song "Merry-Go-Round" was featured in a Bank of America commercial. In 2009 she released her second album, *The Near Demise of the Highwire Dancer.* Filled with passionate folk-pop melodies, the simple "Coney Island" and the melancholy "Vertigo" (available as a free download on Duveko's website, http://antjeduvekot.com) stand out as the strongest songs on the album.

Duvekot currently remains one of the most popular folk singers of her generation, and her new album seems destined for a similar response. Producer Neil Dorfsman has said that Duvekot's songs are "stunning paintings of color and shade and always generate the heat and light that real art should. In an unpoetic and 'in your face' world, she is lyrical and subtle." Duvekot's performance promises to be peaceful, refreshing and soulful- perfect for a cold winter night.

Antje Duvekot will perform Thursday, Feb. 2 at 7:30 p.m. in the Events Barn.



CALL FOR ENTRIES

COMMON READING INVITATIONAL EXHIBITION

HOW DID THE COMMON READING INSPIRE YOU?

The Common Reading Invitational Exhibition celebrates creative projects inspired by the Hamilton College Common Reading. This year's Common Reading is *The Immortal Life of Henrietta Lacks* by Rebecca Skloot.

Invited students will get the opportunity to exhibit their artwork at the Burke Library and discuss their projects at a public reception.

ELIGIBILITY

- All Hamilton College students are eligible to enter.
- All media and creative art forms will be considered. Projects may include but are not limited to: painting, sculpture, drawing, photography, poetry, music, video, performance, plays, digital arts and short stories.
- Works in progress are eligible.

APPLICATION PROCEDURES

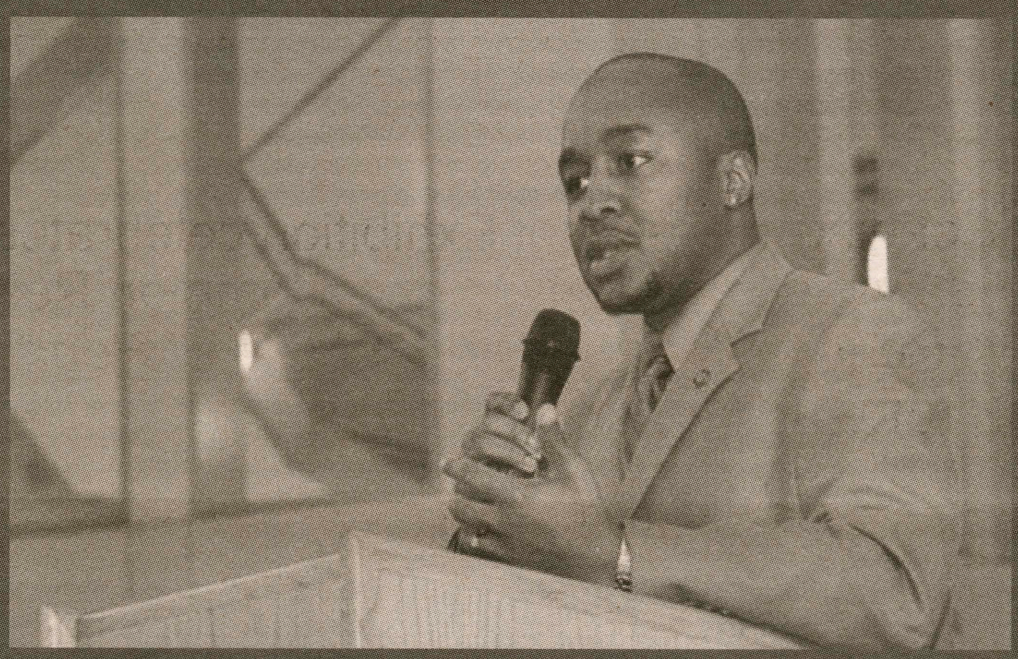
Interested students must submit a completed Common Reading Invitational Exhibition Application Form and required supplementary materials **on or before February 10, 2012** at:

www.hamilton.edu/gallery/commonreadinginvitationalexhibition

SELECTION

A committee will select works for the exhibition. Applicants will notified of their acceptance.

Hip-Hop Culture, Perceived Anti-Intellectualism, & Young Black Males



Black History Month Keynote Lecture:

Don C. Sawyer, III

February 6
4:15 p.m.
KJ Auditorium

Mainstream views of hip-hop often allege a degenerative impact on minority youth. Using the voices of young black men, Don Sawyer will offer alternate perspectives of what hip-hop means to these youth. The lecture will foreground the socio-cultural variables that affect the lives and academic achievements of black male students.

Co-sponsored by:
Days-Massolo Center
Office of the Associate Dean of Students for Multicultural Affairs
Black & Latin@ Student Union (BLSU)

Hamilton
DAYS-MASSOLO CENTER

Men's basketball has high playoff hopes

by Kendall Weir '12
Sports Editor

Unfortunately for Hamilton men's basketball this time, close only counts in horseshoes and hand grenades. However, redemption might not be far away.

Despite persistent stretches of illness and injuries throughout the middle of their season, Hamilton played 40 minutes of basketball against Middlebury, the top- ranked team in all of Division III, on Jan. 20.

"We were playing the number one team in the nation…This is why you play college basketball," said Eric Benvenuti '13 of the team's pregame mindset. "That notion alone got everyone fired up and ready, so all we needed to do was execute."

The Continentals did just that, holding seven leads throughout the game and leading a majority of the first half. Greg Newton '14 scored ten of his 21 points in the first half and Pat Sullivan '12, who ranks third in the NESCAC in scoring, paced Hamilton with 17 points and 10 rebounds.

The back and forth nature of the game continued well into the second half; Middlebury led by as many as nine points early in the half, but Benvenuti helped lead a 9-0 run to match the Panthers.

The Continentals found themselves down by only four with less than two minutes left, but the Panthers' free throws down the stretch iced what was certainly a nail-biter for the number one team in the country. Middlebury has yet to drop a game this season.

"We feel like we can compete against anyone in the country," said Sullivan. This game proved that, as Hamilton's solid fundamental play kept them in the game down to the final few minutes.

"The NESCAC as a whole is very strong," noted Ken Click '13, who is one of several players who has stepped up this year, logging four blocks against the Panthers. "It is one of the best conferences in the country." Click is not exaggerating; the NESCAC boasts three teams in the nation's top 25, including two in the top ten, one of which is top-ranked Middlebury.

In another conference matchup against another nationally-ranked squad, Hamilton fell to Williams by a score of 82-61 to fall to 1-5 in NESCAC play. Sullivan and Click scored early and often as the Continentals jumped out to a quick lead, but Williams' ball security and flawless shooting at the free throw line helped the Ephs prevail. Sullivan totaled 26 in the game, moving into 13th on Hamilton's all-time scoring list.

"The NESCAC teams can really prepare us for tournament play and hopefully we can make it there," remarked Sullivan.

In a non-conference game against Elmira College on Jan. 31, Hamilton notched their twelfth win of the season, despite being without leading scorer Sullivan. After adjusting to Sullivan's absence and Elmira's attack from beyond the arc, the Continentals took the lead early in the second half and held on to it the rest of the game, eventually beating the Soaring Eagles 53-48. Newton shined yet again, scoring 18, and Peter Kazickas '15 impressively dropped 16 points and added 11 rebounds.

Sitting one spot out of the playoff picture as it stands today, the Continentals are optimistic about their chances of qualifying for the NESCAC tournament. With matchups against Conn College and Wesleyan on the docket this weekend, followed by home games against Tufts and Bates next weekend, Hamilton is poised to make a strong playoff push.

If the Continentals find their way into the playoff picture, they'll like what they will most likely see: a rematch with Middlebury.

"They are a team that we can match up well with," said Click. "If we come out as aggressive as we did the first time, we can most certainly come out with the win."

So despite the expanded, unfortunate and unexpected role injuries have played in their season thus far, the Hamilton men's basketball team is eager and in position to qualify for the NESCAC tournament.

If they can do so in their first year in the conference, and Middlebury continues to win games, they know what to expect and are ready for the rematch.

"Are we going to be the favorites against them? No." said Benvenuti. "Can we beat them one day in the playoffs if we play well? I certainly think so, but regardless, it's going to be a hell of a battle."

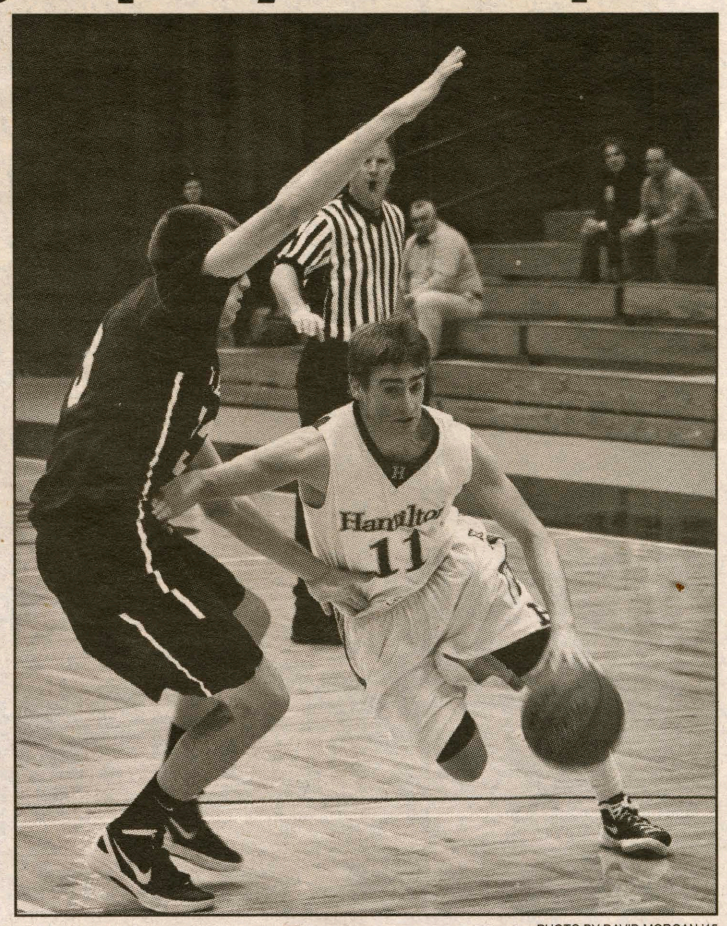


PHOTO BY DAVID MORGAN '15

Greg Newton '14 averages 11.1 points per game.

2012 Days-Massolo Center Spring Calendar

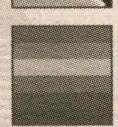
January

Mon, January 23
Appreciating Diversity at Hamilton College: Staff Training
Noon – 4:30 p.m. | Sadove Conference Room

Tues, January 24
Bisexuality 101 & Beyond: Lecture by Robyn Ochs
4:15 p.m. | Sadove Conference Room

Wed, January 25
Reading To Write: Workshop with Poet Terrance Hayes
4:00 p.m. | Days-Massolo Center

Friday, January 27
Celebrate Shabbat & Learn with Rabbi Sigal
5 - 8 p.m., Eells Dining Hall



Tues, January 31
Open Doors: LGBTQA Discussion Group
6:30 p.m. | LGBT Resource Center (Days-Massolo Center, Rm. 201)

February

Fri, February 3, 10, 17, 24
Study Abroad Info Sessions
Noon – 1:15 p.m. | Days-Massolo Center

Mon, February 6
Black History Month Keynote Lecture: Don C. Sawyer, III "Hip-Hop Culture, Perceived Anti-Intellectualism, and Young Black Males"
4:15 p.m. | KJ Auditorium

Tues, February 7
Brother Outsider: Life of Bayard Rustin (Black History Month Movie)
4:15 p.m. | Days-Massolo Center

Tues, February 14
Good Hair: Documentary by Chris Rock (Black History Month Movie)
4:15 p.m. | Days-Massolo Center

Wed, February 15
Book Reading with David Pratt '80: "Bob the Book"
4:15 p.m. | Days-Massolo Cente

Tues, February 21
Female Chauvinist Pigs: Lecture by Ariel Levy
Part of Womyns' History Month
7:00 p.m. | Events Barn

Thurs, February 23
Deep Roots: A Panel Discussion on Hair with Dr. Noliwe Rooks
7:00 p.m. | Red Pit

Fri, February 24
Preserving Culture through Dance & Music Workshop with Oyu Oro Afro-Cuban Experimental Dance Ensemble
4:00 p.m. | Wellin Hall

March

Mon, March 26
The Ongoing Salience of Race and Religion in "Post-Racial" America: Professor Jaideep Singh
Asian Pacific Islander History Month
4:15 p.m. | Days-Massolo Center

April

Tues, April 3
The Asian-American Experience in the Contemporary USA: Cathy Bao Bean
Asian Pacific Islander History Month
6:00 p.m. | Red Pit

Thurs, April 5
Class, Race and the Alternative Food Movement in the USA
Professor Psyche Williams-Forson
4:15 p.m. | Red Pit

Tues, April 10
Lecture by Professor France Winddance Twine
4:15 p.m. | Red Pit

Wed, April 18
Fatal Invention: Recreating Race in the 21st Century
Professor Dorothy Roberts
7:30 p.m. | Chapel

For more information, please contact Amit Taneja, Director, Days-Massolo Center, at ataneja@hamilton.edu or call 315-859-4252

Contact the Days-Massolo Center:
315.859.4252
ataneja@hamilton.edu
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The 2012 spring semester events are co-sponsored with the following departments:

Africana Studies, Asian Cultural Society, Associated Colleges in China, Biology Department, Black & Latino Student Union, Chaplaincy, Chief Diversity Officer, Dean of Faculty Speakers Fund, Diversity & Social Justice Project, Elihu Root Peace Fund, English & Creative Writing Department, Hamilton College Academic Year in Spain (HCAYS), Hamilton College Junior Year in France (HCJYF), Hillel, Human Resources, Kirkland Endowment Advisory Committee, Music Department, New York State Independent College Consortium for Study in India (NYSICCSI), Office of Alumni Relations, Office of the Associate Dean of Students for Multicultural Affairs, Office of Off-Campus Study, Performing Arts Series, Rainbow Alliance, Womyn's Center, and Women's Studies.

Hamilton
DAYS-MASSOLO CENTER

No Midd-kidding, women's ice hockey upsets best in NESCAC

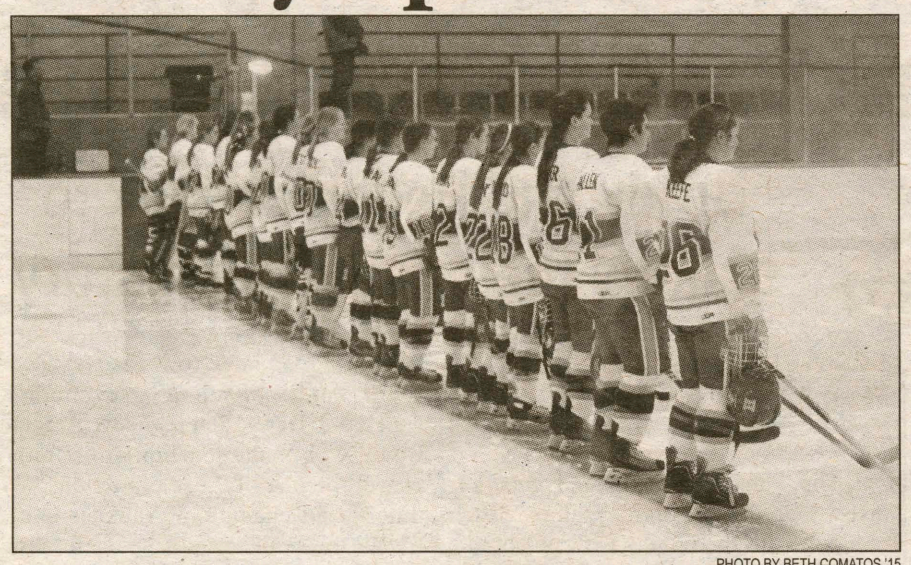


PHOTO BY BETH COMATOS '15

The women's hockey team lines up before facing 4th-ranked Middlebury.

by John Wulf '12
Sports Staff Writer

With 15 seconds left in overtime, Stephanie Lang '14 hit a streaking Laura DiCarlo '12 at center ice.

"My first thought was that I better skate as fast as I can because I didn't think I had enough time to get all the way down the ice."

With 13 seconds left, DiCarlo skated past the blue-line and away from the last defender.

"Then I heard everyone in the stands screaming, and I felt a wave of confidence come over me as I decided I was going to shoot top right."

As the clock approached single-digits, DiCarlo trusted her instincts.

"Thankfully, it worked."

Last Friday night, the Hamilton Women's Hockey Team beat Middlebury College 2-1 with 10 seconds left in overtime. Middlebury came into the game as the fourth ranked team in the nation and the number one team in the NESCAC. They left with their second loss of the season. From the puck-drop, Hamilton played with confidence and energy. Instead of playing just to stay in the game, Hamilton played with conviction. They fought in the corners, passed the puck with confidence on Middlebury's end of the ice and did not retreat when Middlebury's skilled forwards counter-attacked.

Late into the third period, however, Hamilton still found itself down 1-0. As Middlebury went on a power-play in the thirteenth minute, Hamilton looked like it was about to lose a heartbreaker.

But a one-goal difference is a lot more manageable when you have the best goal-scorer in the NESCAC. Earlier in the game, star forward Katie Zimmerman '13 came inches away from scoring when she hit the post on a breakaway. But thanks to her quick hands, Zimmerman stole the puck away on the penalty kill and earned herself a second chance.

On the second go-around, instead of opting for a deke, she simply slid the puck past her. Hamilton had to stave off yet another power play late in the third period, but Becca Hazlett '13 made a number of key saves and kept the game tied long enough for DiCarlo to take care of the rest.

On Saturday, Hamilton once again played Middlebury tight. After allowing two first period goals, Hamilton got within a goal early in the third period, but Middlebury survived a last minute barrage and held on to a 2-1 victory. Despite the disappointment of coming tantalizingly close to a truly remarkable weekend, Hamilton left Saturday's game with a renewed spirit.

"We out-competed Middlebury in both games," Hazlett pointed out, "which gives us that extra boost of confidence we needed. Every game is a must win from here on out but we know we have the ability to win every [one]."

Before the team gets ahead of itself, it never hurts to take a second and reflect. The overtime hero said, "I have to say this past weekend was by far the greatest we've had in my four years here."

Hamilton plays at Wesleyan this weekend but returns home to play Utica on the 7th and Bowdoin on the 10th and 11th.

Double scoring DiCarlo

from ***DiCarlo,*** *page 16*

grade, DiCarlo said she was fully convinced she would be a member of the U.S. Olympic team, so at least she knew she wanted to play hockey at a very competitive level. Thankfully, that desire brought her to Hamilton.

When asked why she wanted to play at Hamilton, Laura explained, "I actually didn't think that I wanted to come to Hamilton until I visited and fell in love with the campus and the community atmosphere. I remember that I came on the day of the housing lottery, and for some reason I thought it was the funniest thing how they had students hosting a live broadcast of it from the annex."

DiCarlo is an avid Boston Bruins fan and her favorite player and self-proclaimed boyfriend is Bruins forward Patrice Bergeron. Unfortunately, Bergeron can't always be there for support, so instead she turns to her closest friends, teammates and her mom who she said "has always been there for me."

When she's not on the ice, she enjoys the simple things in life, such as taking trips to Taco Bell, coloring fuzzy posters and watching ABC Family's TV series Pretty Little Liars. Roommate Abby Runyon '13 said, "Off the ice Laura is a joy to live with, she's very simple and always enjoys a good laugh, which is very contagious for anyone around her."

After she graduates Laura says she just hopes to have some kind of job and prefers to have one she is happy doing!

Can hot Giants' D stop Brady, Gronk & company?

from ***Giants,*** *page 16*

The Giants have thrived using a reimagining of the run-'n'-shoot offense, a style popularized by the Houston Oilers in the 1990s. Kevin Gilbride engineered the emergence of that system with Warren Moon at the helm and now uses a more balanced variant led by Eli Manning. Manning's career year helped the Giants' receiving corps become arguably the best in the league. Hakeem Nicks is strong, fast and elusive. Mario Manningham was hampered by injuries this season but is a solid flanker. Jake Ballard has filled in well for Kevin Boss. And finally, who could forget the season that 2010 undrafted free agent Victor Cruz has had?

This is not at all to take anything away for the New England Patriots. The two teams have both their similarities and differences. Both teams are pass-happy, with defenses much improved later in the season. New England has gone through a lot of cornerbacks in the season, and has found unique solutions. Mainly, third receiver Julian Edelman has doubled as a nickel cornerback, having been available because of how many two-tight end sets the Pats use. But that's where the similarities end.

While the Giants pick apart defenses with their tremendous wide receiver corps, New England's tight end tandem of Rob Gronkowski and Aaron Hernandez plus Wes Welker has presented a nightmare matchup for defenses all year long. The diminutive Welker is incredibly quick despite not having the speed to stretch the field deep.

PHOTO BY SARA MEISSNER '13

Hamilton superfans Jeffrey Sobotko '14 (left) and Larkin Bernardi '14.

The Patriots are also tremendously coached. Bill Belichick does something new on both sides of the ball every week and always keeps teams off balance. Giants coach Tom Coughlin always has his team well-prepared, but the Giants' plan is straightforward: We're going to go after your quarterback; we dare you to stop us.

The Giants are going to take it home against the Patriots for the third time in a row. I believe it's going to happen, and the Giants do too.

from ***Patriots,*** *page 16*

ilton, where New England fans live among their enemies. We know them, we work with them, we go to school with them. It makes us despise them more virulently.

This isn't just one football game.

It's a game to cement Bill Belichick's legacy as the greatest coach of all time. Everyone will know he's the best when he wins his fourth Super Bowl, this time with maybe the worst defense in the NFL. It's a game that could place Tom Brady well beyond any of his contemporary quarterbacks, into a four Super Bowl stratosphere occupied only by Joe Montana and Terry Bradshaw.

The stakes are high because the costs of a loss may be greater than the benefits of a win. If Tom Brady loses, he falls to 3-2 in the big game. He falls to an embarrassing 0-2 against Eli Manning. The story of the 21st century becomes the improbably victories of the Giants. Tom Brady's story becomes more about what "could have been" than what actually was. His three championships in 2001, 2003 and 2004 would become frozen in time as a part of a history already written.

This isn't just one football game. It is a game to keep the book open on the history of the Patriots dynasty. If we lose to the Giants again, the ink may just dry up for good.

And we'll have to deal with all the gloating New Yorkers. What could be worse?

H SPECTATOR SPORTS
February 1, 2012

New York, New England, New Game

Led by their elite QB, the Giants are back in the Super Bowl

Brady and Belichick look to solidify their names in history

by Dave Meisel '13
Sports Staff Writer

"Believe it's gonna happen."

Those were the words Michael Strahan repeated over and over to the New York Giants' sideline after they fell behind 14-10 with 2:42 left in Super Bowl XVII. Strahan assured his teammates and coaches, "the final score is 17-14." Faith held strong, and they earned football's ultimate reward.

That idea of faith has not been lost for this team. The Giants have gotten to where they are because of an organization's faith in its plan, the coaches' faith in their players and the players' faith in each other, all inspired by the fans' faith in their team.

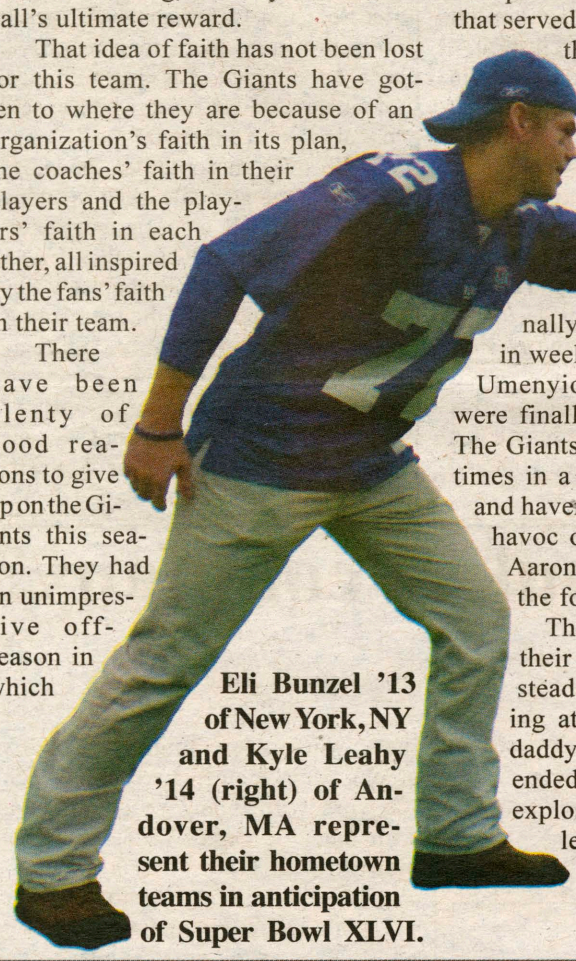
There have been plenty of good reasons to give up on the Giants this season. They had an unimpressive offseason in which they let five starters go, two to division rivals. They lost three defensive starters in the preseason. There were more than a few times during the regular season where the Giants seemed dead, too.

The Giants never lost faith, and things came together just in time—but perhaps not exactly in the way they imagined. The Giants' success has been a result of the expected meeting the unexpected. They knew they had the defensive personnel, scheme and philosophy that served them well in the past; get to the quarterback.

It was a matter of time before the players got familiar with each other and the system and got healthy.

Everything finally seemed to come together in week 16, when Justin Tuck, Osi Umenyiora and Jason Pierre-Paul were finally all on the field together. The Giants sacked Mark Sanchez five times in a 29-14 win against the Jets and haven't lost since. They wrought havoc on Tony Romo, Matt Ryan, Aaron Rodgers and Alex Smith in the following weeks.

The Giants didn't know how their offense would shape up. Instead of featuring a bruising rushing attack characteristic of your daddy's Giants teams, the Giants ended up with one of the most explosive passing offenses in the league.



Eli Bunzel '13 of New York, NY and Kyle Leahy '14 (right) of Andover, MA represent their hometown teams in anticipation of Super Bowl XLVI.

*see **Giants,** page 15*

by Steve LaRochelle '14
Sports Staff Writer

The Patriots players and coaches insist that the upcoming Super Bowl rematch with the Giants isn't personal.

Only 10 players from the 2007 debacle remain on the Patriots roster, Tom Brady was quick to point out at media day. Coach Belichick, famous for his stoic and detached persona before the press, has been uncharacteristically sociable this week. Some have even described him as downright "giddy."

Still, Belichick isn't Rex Ryan. He wont be making any public declarations of "revenge." He'll leave that to the Patriots faithful, who—like me—have nothing but revenge on their minds.

How could we not? The Super Bowl XLII loss was humiliating. The 19-0 t-shirts were already printed. The press had already declared us the best NFL team of all-time. We had surpassed the '72 Dolphins and demolished the '85 Bears. Eli Manning was still the third best quarterback in his own family. Tom Brady had earned every record in the book.

Then David Tyree caught a hail mary with his face mask, and everything changed forever.

For New Englanders, it is personal. The Giants conjure up every hateful feeling we have towards New York sports. An Eli Manning jersey might as well be a Derek Jeter jersey. A Super Bowl XVI championship t-shirt might as well be one of those obnoxious "27-time world champion" Yankees shirts. It's all the same. Same city, same fans.

This isn't just one football game. It's the next chapter in a perpetual battle for regional supremacy.

I grew up in central Connecticut. Ignorant New Yorkers think that means my New England loyalties are artificial. They think all Connecticutians wish they lived in New York, and their geographical understanding doesn't extend much past Greenwich. They don't realize that I live fifteen minutes from the Massachusetts border, just an hour and a half outside of Boston.

If the geography of the Boston-New York rivalry mirrored that of the American Civil War, central Connecticut would be Antietam Creek. Stuck in the middle, allegiances questioned, the people on the borders have to choose sides. It was easy to pick the Confederacy if you lived in Mississippi just like it's easy to support the Giants if you live in Manhattan. In central Connecticut, we choose alliances knowing fully well that 50 percent of our peers will be our rivals.

So it is at Ham-

*see **Patriots,** page 15*

Athlete of the Week: Laura DiCarlo '12

by Becca Hazlett '13
Sports Staff Writer

The women's hockey team had an exciting weekend against fourth nationally ranked Middlebury College. Senior forward Laura DiCarlo tallied a goal in each game, one of which won the game for the team in overtime on Friday night. On Saturday afternoon, she gave the team a chance to win when she scored a power play goal with 5:40 left in the third period to cut the lead to 2-1.

As a senior leader, DiCarlo plays a key role on the team, and it's not just scoring goals. On and off the ice she is consistently one of the hardest working members of the squad.

During the fall semester, DiCarlo broke her finger after blocking a shot and was sidelined for six weeks. Despite this nagging injury, she is still relentless not only in her work ethic, but also in her shot-blocking. Teammate Emily Baxter '13 commented on DiCarlo's play, "Laura does a great job blocking shots, which always gives the team a boost when we need it. It's so impressive that after she broke a finger blocking a shot she is still fearless skating out to the point to block another."

The senior started playing hockey when she was three years old because her older brother played. Commenting on her brother's impact on her decision to play hockey, she said, "I just wanted to do everything he did." It was at a very young age that DiCarlo knew she wanted to play hockey for as long as she could. In second

*see **DiCarlo,** page 15*

PHOTO BY MIKE DOHERTY

Laura DiCarlo '12 scored in both games against Middlebury, one of which was an overtime winner with 10.6 seconds to play.